

Introduction to Academic Behavior Skills (ABS)

Vital Skills for Academic Success

BEHAVIOR EDUCATORS-BE LEVEL Workshop

STUDENT SUCCESS SKILLS THAT ARE FUNDAMENTAL TO LIMITED TO:

Module 1: Vital skills for academic success



RELIES ON A SET OF ACADEMIC SUCCESS: THESE INCLUDE BUT NOT

 Academic Behavior Skills •Executive Functioning Skills •Soft Skills •Vital FoundationalSkills Prosocial Skills •Functional academic skills



According to, Buffum (2015),

66 Academic Behaviors are no different from the foundational skills of reading or writing: they are not inherent gifts that people are born with but instead skills that can, and must, be taught.



But how does

A prosocial orientation played an influential role in academic achievement both directly and by fostering peer liking and curtailing depression, moral disengagement, and problem behavior, each of which, in turn, accounted for variance in academic achievement

pro-social skills impact learning?

Prosocial also mediated the influence of academic aspiration on scholastic achievement. Peer liking additionally contributed to scholastic achievement independently and by curbing troublesome behavior that can subvert academic pursuits and lowering vulnerability to depression. (Bandura, pg. 8)



"Academic behaviors are quite often an outcome of interest in evaluating interventions designed to improve students school performance."

(CCSR, pg. 8).

Although students come to the classroom with unique, individualized perspectives and abilities, all students can benefit from have a set of skills that are considered fundamental for acquisition, retainment and academic performance.





Check For Understanding Activity





